

## **What You Can Expect When You Have a University of Portland Senior Practicum Student: Information for Preceptors**

- The student will contact the preceptor at the start of the rotation to introduce themselves and to set up an initial meeting to get contact information for preceptor, student, and clinical faculty, discuss your schedule, and other basic information about you and your unit.
  - This brief meeting can be done in person, by phone, or via video conference (Facetime/Teams/Zoom). If necessary, this contact can be via email only.
- A University of Portland clinical faculty will also reach out at the beginning of the rotation and then regularly throughout the rotation. The clinical faculty will be available during the rotation as a support resource for you and the student. The clinical faculty will want to know about the student's progress, for example:
  - Is the student progressing in their clinical reasoning, time management, etc.?
  - Is the student able to take on a greater load and/or more complex patients?
  - Are there any concerns you have about the student?
- At the beginning of the rotation, the clinical faculty will meet with you in person to establish expectations and answer any questions you have. For distance placements, meetings are generally via Teams/Facetime
- The clinical faculty will not meet with you and the student face to face each week, but rather contact you by telephone or email (depending on the clinical schedule, this may be weekly or after every 24 hours of clinical experience). While texting is very convenient, it is difficult to provide enough information about the student's progress. *If at any time a student is not making clinical progress or is, in the preceptor's opinion, underperforming, please notify the clinical faculty as soon as possible to arrange a meeting.*
- A mid-rotation check-in with clinical faculty when approximately half of the clinical hours have been completed. This may be a virtual meeting, a telephone conversation, or an in-person meeting.
- A final evaluation meeting at the end of the rotation. At this meeting, the preceptor, the student, and clinical faculty will review the evaluation form together. You as the preceptor will evaluate student using the clinical evaluation tool and provide input regarding how the student has met the learning outcomes. The clinical faculty, student, and preceptor should expect to meet in person if at all possible for this meeting.
- Additional meetings or check-ins can be scheduled as needed