

## **CREIGHTON DEU ROUNDING GUIDE--OB**

<b>STUDENT</b>	<b>CLINICAL FACULTY: Rounding as indicated below; on call if not on unit</b>
<p style="text-align: center;"><b><u>MORNING</u></b></p> <p>0630: students arrive, review assignments, look up patient data; L&amp;D students change to scrubs  0700-0900: safety huddle; bedside report, assessments, vital signs, documentation, and AM meds  0900-1130: verbal pt and med report to CF, and participate in interdisciplinary discharge care rounds as available</p> <p>*Throughout Shift: patient specific daily cares and collaborate with care team to promote positive patient outcomes</p>	<p style="text-align: center;"><b><u>MORNING</u></b></p> <p>Report from each student after assessments are done:</p> <ul style="list-style-type: none"> <li>• <i>Patient profile</i></li> <li>• <i>Medication Review</i></li> <li>• <i>Priority outcomes</i></li> <li>• <i>L&amp;D: EFM review</i></li> <li>• <i>Week #3-Care Management Process Tool Review</i></li> </ul> <p>Meet with SNI to assess student status/performance</p> <p>Help with meds, skills, as time allows</p>
<p style="text-align: center;"><b><u>AFTERNOON</u></b></p> <p>Continue cares as unit flow and patient needs require. Meet with SNI to assess student status/performance</p>	<p style="text-align: center;"><b><u>AFTERNOON</u></b></p> <p>Review paperwork with students:</p> <ul style="list-style-type: none"> <li>• <i>Care management priorities</i></li> <li>• <i>Clinical reasoning</i></li> <li>• <i>Continued discussions from morning rounds</i></li> <li>• <i>Week #3-Care Management Process Tool Review (if not done in am)</i></li> </ul> <p>Meet with SNI to assess student status/performance</p> <p>Help with meds, skills, as time allows</p>

Creighton Dedicated Education Unit (DEU) Faculty Rounding Guide: OB

(CF= clinical faculty; SNI=staff nurse instructor)

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