

Creighton DEU Student Progression Guide: Acute Care

Students should demonstrate consistent progression toward competence in goals and behaviors described below.

Week 1	<p>Day 1: Student orients with SNI by shadowing for charting, general unit routine, and medication administration.</p> <p>Student should be assigned 2 patients to assess and manage while orienting. Attend interdisciplinary discharge care rounds if applicable (1:1 in ICU).</p> <p>Expectation is that students will have orientation and unit tour prior to first day; ensure that EMR and PYXIS access is working; Orientation should also include overview of roles of faculty and roles of SNIs.</p> <p>CF will ask SNIs: <i>How can CF be most helpful on the first day/week?</i></p> <p><u>Goal:</u> Assimilation, orientation to unit & workflow; relationship development with SNI.</p>
Week 2	<p>Medical-Surgical: Take 2-3 patients (as census allows); Critical care: 1-2 patients</p> <p>Attend interdisciplinary discharge care rounds if applicable.</p> <p>Independent assessments (as appropriate); Obtain meds/supplies from PYXIS with supervision. Provides handoff report with support from SNI.</p> <p><u>Goal:</u> Increased independence; learning the flow of unit, patient care routine, and time management while performing assessments and medication administration.</p> <p><u>Clinical reasoning:</u> CF and SNI provide some prompting in linking clinical manifestations with associated pathophysiology and plan of care; readily able to prioritize patient needs with some cueing.</p>
Week 3	<p>Medical-Surgical: Take 2-3 patients (as census allows); Critical care: 1-2 patients</p> <p>Independent assessments (as appropriate); Obtain meds/supplies from PYXIS with supervision. Participate in interdisciplinary discharge care rounds by giving report on assigned patients. Provides handoff report with minimal support from SNI.</p> <p><u>Goal:</u> Knowledgeable of unit routine, workflow, patient care routine; readily engages in patient care; anticipates patient needs, performs follow-up assessments as needed; responds to abnormal findings appropriately with minimal cueing.</p> <p><u>Clinical reasoning:</u> CF and SNI provide minimal prompting in linking clinical manifestations with associated pathophysiology and plan of care; readily able to prioritize patient needs with minimal cueing.</p>

Week 4	<p>Medical-surgical: Take 2-3 patients (as census allows); Critical care: 1-2 patients</p> <p>Independent assessments (as appropriate); Obtain meds/supplies from Pyxis with supervision. Participate in interdisciplinary discharge care rounds by giving report on assigned patients. Provides handoff report.</p> <p><u>Goal:</u> Knowledgeable of unit routine, workflow, patient care routine; readily engages in patient care; anticipates patient needs, performs follow-up assessments as needed; responds to abnormal findings appropriately with minimal cueing.</p> <p><u>Clinical reasoning:</u> CF and SNI provide minimal prompting in linking clinical manifestations with associated pathophysiology and plan of care; readily able to prioritize patient needs with minimal cueing.</p>
Week 5	<p>Medical-surgical: Take 2-3 patients (as census allows); Critical care: 1-2 patients</p> <p>Independent assessments (as appropriate); Obtain meds/supplies from PYXIS with supervision. Participate in interdisciplinary discharge care rounds by giving report on assigned patients. Provides handoff report.</p> <p><u>Goal:</u> Knowledgeable of unit routine, workflow, patient care routine; readily engages in patient care; anticipates patient needs, performs follow-up assessments as needed; responds to abnormal findings appropriately with minimal cueing.</p> <p><u>Clinical reasoning:</u> CF and SNI provide minimal prompting in linking clinical manifestations with associated pathophysiology and plan of care; readily able to prioritize patient needs with minimal cueing.</p>
Week 6	<p>Medical-surgical: Take 2-3 patients (as census allows); Critical care: 1-2 patients</p> <p>Independent assessments (as appropriate); Obtain meds/supplies from PYXIS with supervision. Participate in interdisciplinary discharge care rounds by giving report on assigned patients. Provides handoff report.</p> <p><u>Goal:</u> Knowledgeable of unit routine, workflow, patient care routine; readily engages in patient care; anticipates patient needs, performs follow-up assessments as needed; responds to abnormal findings appropriately with minimal cueing.</p> <p><u>Clinical reasoning:</u> CF and SNI provide minimal prompting in linking clinical manifestations with associated pathophysiology and plan of care; readily able to prioritize patient needs with minimal cueing.</p>

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(CF= clinical faculty; SNI=staff nurse instructor)

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