

**PREVIEW ONLY****NRS 630 Clinical Eval of Student Perf by Preceptor**

Completed by the **Preceptors**, regarding the **Students (ALL)**, answered on a **As needed** basis, for **pre-determined combinations only**.

Before beginning an evaluation, the preceptors will be asked to select which student they are evaluating.

---

**1 NRS 630 FNP Clinical I:**

This is the NP students' first clinical course. In this course, students apply the principles of patient/family assessment, diagnosis, and management of adults with acute and simple health problems. The focused work-up format is used with an emphasis on differential diagnosis.

Students complete 180 hours of supervised clinical experience.

**\*To pass this clinical course, all clinical competencies must receive a Level I or II.**

**\*A level III or higher on any clinical competency on the midterm evaluation will result in a second site visit by the faculty.**

**\*A level III or higher on any clinical competency on the final evaluation will result in a failure.**

---

**2** Choose either mid-term or final evaluation. ▼

(ANSWER REQUIRED)

---

**3** Preceptor Name and Title:

(ANSWER REQUIRED)

---

**4** Clinic Name and Location:

(ANSWER REQUIRED)

---

**5****EVALUATION OF CLINICAL COMPETENCIES****NRS 630: FNP CLINICAL I****PART I: PROFESSIONALISM**

**LEVEL 1:** Confident; proficient and requires minimal assistance/no supervision

**LEVEL 2:** Fairly confident; requires minimal to moderate guidance and/or supervision.

**LEVEL 3:** Lacks confidence; requires considerable guidance and supervision.

LEVEL 1	LEVEL 2	LEVEL 3	UNABLE TO EVALUATE
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engenders trust of patients and preceptors through honest communication i.e. student is direct, honest, admitting mistakes and uncertainties.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates professional responsibility by being timely, prepared and dependable.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal dress, demeanor and appearance are congruent with clinic standards.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates professional communication (professional terminology, avoids judgments, slang, or jokes when discussing patients).			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizes key points from history, exam & labs, and presents information succinctly in a presentation to preceptor.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(ANSWER REQUIRED FOR EACH OPTION)			

**6 COMMENTS:**

**7**

**EVALUATION OF CLINICAL COMPETENCIES**

**NRS 630: FNP CLINICAL I**

**PART II: PATIENT HISTORY**

**LEVEL 1:** Confident; proficient and requires minimal assistance/no supervision

**LEVEL 2:** Fairly confident; requires minimal to moderate guidance and/or supervision.

**LEVEL 3:** Lacks confidence; requires considerable guidance and supervision.

LEVEL 1	LEVEL 2	LEVEL 3	UNABLE TO EVALUATE
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtains a relevant health history from adult patients presenting with simple/acute concerns, including pertinent PMH, FH, SH and collateral information as appropriate.			
(ANSWER REQUIRED FOR EACH OPTION)			

**8 COMMENTS:**

9

**EVALUATION OF CLINICAL COMPETENCIES****NRS 630: FNP CLINICAL I****PART III: PHYSICAL EXAM**

**LEVEL 1:** Confident; proficient and requires minimal assistance/no supervision

**LEVEL 2:** Fairly confident; requires minimal to moderate guidance and/or supervision.

**LEVEL 3:** Lacks confidence; requires considerable guidance and supervision.

**LEVEL 1****LEVEL 2****LEVEL 3****UNABLE TO EVALUATE**

Accurately performs appropriate symptom-focused physical examinations on adult patients presenting with simple acute health problems.



(ANSWER REQUIRED FOR EACH OPTION)

10

**COMMENTS:**

11

**EVALUATION OF CLINICAL COMPETENCIES****NRS 630: FNP CLINICAL I****PART IV: ASSESSMENTS**

**LEVEL 1:** Confident; proficient and requires minimal assistance/no supervision

**LEVEL 2:** Fairly confident; requires minimal to moderate guidance and/or supervision.

**LEVEL 3:** Lacks confidence; requires considerable guidance and supervision.

**LEVEL 1****LEVEL 2****LEVEL 3****UNABLE TO EVALUATE**

Identifies health and psycho-social risk factors of adult patients as appropriate.



Identifies and plans interventions that include integrative and complimentary health modalities as appropriate, to promote health with patients and families.



Distinguishes between normal and abnormal changes in adult patients including gynecologic and reproductive changes in women patients.



Organizes key points from history, exam & labs, and presents information succinctly in the patient presentation to preceptor.



(ANSWER REQUIRED FOR EACH OPTION)

**12 COMMENTS:**


---

---

**13****EVALUATION OF CLINICAL COMPETENCIES****NRS 630: FNP CLINICAL I****PART V: PLANS****LEVEL 1:** Confident; proficient and requires minimal assistance/no supervision**LEVEL 2:** Fairly confident; requires minimal to moderate guidance and/or supervision.**LEVEL 3:** Lacks confidence; requires considerable guidance and supervision.

	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>UNABLE TO EVALUATE</b>
Utilizes current evidence from a variety of sources to facilitate clinical decisions regarding appropriate management, consultation, or referral.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans diagnostic strategies with appropriate use of tools for screening and prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizes patient-appropriate educational materials that address the language and cultural beliefs of the patient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prescribes medications appropriately, considering the interaction of medications with the unique patient characteristics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correctly performs these common primary care procedures; pelvic exam, Pap smear, wet prep.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(ANSWER REQUIRED FOR EACH OPTION)

**14 COMMENTS:**


---

---

**15****EVALUATION OF CLINICAL COMPETENCIES****NRS 630: FNP CLINICAL I****PART VI: DOCUMENTATION****LEVEL 1:** Confident; proficient and requires minimal assistance/no supervision

**LEVEL 2:** Fairly confident; requires minimal to moderate guidance and/or supervision.

**LEVEL 3:** Lacks confidence; requires considerable guidance and supervision.

	LEVEL 1	LEVEL 2	LEVEL 3	UNABLE TO EVALUATE
Subjective data appropriately addresses information related to the presenting problem and includes pertinent PMH, SH, and ROS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective data is related to subjective information. Uses correct medical terms and incorporates lab and/or imaging, data when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment is consistent with subjective and objective findings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan is specific to priorities identified and includes patient education and instructions for follow up as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(ANSWER REQUIRED FOR EACH OPTION)				

**16 COMMENTS:**

**17 Preceptor Summary:**

(ANSWER REQUIRED)

**18 ELECTRONIC SIGNATURE OF THE PRECEPTOR**

"I have reviewed the responses on this form and attest to this by entering my password below."

Typhon Group password of the Preceptor:

Comments from the Preceptor (Optional):

(SIGNATURE PASSWORD REQUIRED)

Preview Submit (Results NOT Saved)

**PREVIEW ONLY**