

Description of Post-Acute Care DEU Model

This diagram, titled The Portland Model Dedicated Education Unit in Post-Acute Care, shows how the Portland Model of the Dedicated Education Unit functions in a Post-Acute Care Setting. At the top of the diagram are two boxes which contain the following people, from left to right:

- The Lead Faculty, who is a faculty member from the School of Nursing who is responsible for the didactic portion of the course.
- The Clinical Faculty Coordinator (CFC) is a faculty member from the School of Nursing who is responsible for the clinical portion of the course.

The Director of Nursing falls in between the CFC box and the Clinical Instructors/Clinical Teachers box. The Director of Nursing is the individual who leads their DEU and Clinical Instructors/Clinical Teachers.

All three of these units work together to lead and ensure that the DEU functions properly and that the student's clinical outcomes are met. Arrows connect the Clinical Faculty Coordinator to both the Lead Faculty and the Director of Nursing.

Below the CFC and Director of Nursing boxes is a box for the Clinical Instructors/Clinical Teachers. These roles consist of Certified Medication Aides, Certified Nurses' Assistants, LPNs, and Charge RNs.

The Clinical Faculty Coordinator collaborates directly with the Clinical Instructors/Clinical Teachers which is demonstrated by arrows connecting the CFC to the Clinical Instructor/Clinical Teacher.

The Clinical Instructor/Clinical Teachers are actual employed staff members from the clinical setting. They have met specific minimum requirements and obtained specific training through the UPSON to be deemed a Clinical Instructor/Clinical Teacher. The difference from a Clinical Instructor and a Clinical Teacher is that the Clinical Instructor is baccalaureate prepared, whereas the Clinical Teacher is not but is overseen by one who is (such as the Director of Nursing). The CFC collaborates with the Clinical Instructors and Clinical Teachers because it is the Clinical Instructors and Clinical Teachers that work directly with the students to educate them at the bedside while monitoring their growth in obtaining the students' clinical program outcomes.

Below the middle box is a third and final row which contains a triangle and a circle. The shapes contain, from left to right:

- Interdisciplinary Team: PT/OT, Providers, Dietitians, Social Workers (circle)
- Junior Students (triangle)

The Junior Students triangle shape is directly connected with a line to the Clinical Instructor and Clinical Teacher. The Junior Students work directly with their Clinical Instructors/Clinical Teachers for a six-week rotation. The students still have a relationship/connection to the CFC, which is demonstrated with a dotted line, because the CFC is ultimately responsible for the clinical evaluation and clinical paperwork. The CFC

oversees the entire cohort while collaborating the education with the Clinical Instructors and Clinical Teachers.

The Interdisciplinary Team provide supplemental education to our students in addition to the Clinical Instructors and Clinical Teachers, which is indicated by a line connecting the Interdisciplinary Team to the Students.

Our Portland DEU model is our ideal of how our Undergraduate Clinical Learning Environment functions.