

Description of Acute Care DEU Model

This diagram, titled The Portland Model Dedicated Education Unit in Acute Care, shows how the Portland Model of the Dedicated Education Unit functions in an Acute Care Setting. At the top of the diagram are three boxes which contain the following people, from left to right:

- The Lead Faculty, who is a faculty member from the School of Nursing who is responsible for the didactic portion of the course.
- The Clinical Faculty Coordinator (CFC) is a faculty member from the School of Nursing who is responsible for the clinical portion of the course.
- The DEU Staff Management Team are the individuals such as the Nurse Manager or Assistant Head Nurse from the Clinical Partner who lead their DEU and Clinical Instructors.

All three of these units work together to lead and ensure that the DEU functions properly and that the student's clinical outcomes are met. Arrows connect the Clinical Faculty Coordinator to both the Lead Faculty and the DEU Staff Management team.

Below the top row of boxes is another row with two boxes. These boxes contain the following, from left to right:

- Clinical Instructor
- Clinical Teacher

The Clinical Faculty Coordinator collaborates directly with the Clinical Instructors and Clinical Teachers which is demonstrated by arrows connecting the CFC to the Clinical Instructor and Clinical Teacher, and an arrow connecting the Clinical Instructor to the Clinical Teacher.

The Clinical Instructor and Clinical Teachers are actual employed staff members from the clinical setting. They have met specific minimum requirements and obtained specific training through the UPSON to be deemed a Clinical Instructor/Clinical Teacher. The difference from a Clinical Instructor and a Clinical Teacher is that the Clinical Instructor is baccalaureate prepared, whereas the Clinical Teacher is not but is overseen by one who is (such as the DEU Staff Management Team). The CFC collaborates with the Clinical Instructors and Clinical Teachers because it is the Clinical Instructors and Clinical Teachers that work directly with the students to educate them at the bedside while monitoring their growth in obtaining the students' clinical program outcomes.

Below the second row of boxes is a third and final row which contains two circles. The circles contain, from left to right:

- Interdisciplinary Team: CNAs, PT/OT, Providers, Dietitians, Social Workers, CNS, Educators
- Students

The Students circle is directly connected with a line to the Clinical Instructor and Clinical Teacher. There are typically two students to one Clinical Instructor or Clinical Teacher for a

six-week rotation. The students still have a relationship/connection to the CFC, which is demonstrated with a dotted line, because the CFC is ultimately responsible for the clinical evaluation and clinical paperwork. The CFC oversees the entire cohort while collaborating the education with the Clinical Instructors and Clinical Teachers.

The Interdisciplinary Team provide supplemental education to our students in addition to the Clinical Instructors and Clinical Teachers., which is indicated by a line connecting the Interdisciplinary Team to the Students.

Our Portland DEU model is our ideal of how our Undergraduate Clinical Learning Environment functions.