

## UNIVERSITY OF PORTLAND SCHOOL OF NURSING

### Clinical Nursing Instruction: Roles & Responsibilities

The Model of Prelicensure Clinical Instruction represents the variety of clinical teaching roles used at The University of Portland School of Nursing to support student clinical learning across a broad range of clinical sites and learning resources. This model presents the essential characteristics and primary responsibilities of individuals who may be part of the clinical teaching team: the clinical faculty coordinator, clinical instructor, preceptor, clinical teacher and clinical teacher assistant. The delineation of these roles and responsibilities is done out of recognition and valuing of the very rich and varied contributions by faculty, nurses, and health team members to students' clinical learning. The selection and use of these roles of clinical nursing instruction builds on their experiences and educational preparation as professional nurses and educators, and is consistent with the OSBN guidelines for preparation and experience of faculty.

The DEU Model of Clinical Instruction is specific for the dedicated educational unit(s) and is an example of one model of clinical nursing instruction.

#### **Lead Teacher**

*Recommends to the Assistant to the Dean for Operations and Academic Support clinical sites and experiences consistent with the level of the student learner, course description and course outcomes one year in advance of the course offering. (See also: Lead Teacher Position Description)*

- Assures that all clinical instructors and students fulfill clinical requirements of the clinical agency.
- Prior to the beginning of the clinical experience, reviews with students the roles and responsibilities of all members of the clinical teaching team that may include: clinical faculty coordinator, clinical instructor, clinical teacher, preceptor, or clinical teacher assistant. Provides the student with his/her teaching team. This teaching team includes the names (or position within the clinical agency) and contact information (pager, phone#, email).
- Interprets the program goals and learning objectives for the students with the staff at the practice sites.
- Prepares the clinical instructor, preceptor and clinical teacher for the learning activities and approaches specific to the level of the learner and course's outcomes. (done by the Clinical Faculty Coordinator when a DEU is available).
- Mentors the clinical instructor as a teacher.
- Confers with the clinical instructor regarding learning opportunities to further enrich student learning and accomplishment of the course's outcomes, such as through clinical teacher assistant activities.
- Serves as a consultant to the clinical instructor with issues of student learning and evaluation in the clinical environment.
- Provides evaluative feedback to the agency regarding the effectiveness of preceptors and clinical teacher assistants in role performance specific to student learning.

- Evaluates clinical instructors and recommends to the Dean reappointment based on their clinical teaching with students and role as a member of the course team.
- Collaborates with the unit manager in the continued development of the clinical setting as a model nursing environment for practice and education.
- Provides the unit manager (or Clinical Faculty Coordinator when DEU is available) with the course syllabus and information including: schedules, scope of students' learning activities, course outcomes, learning activities, and contact information for all students and faculty prior to the beginning of the clinical experience.
- Provides feedback to the Assistant to the Dean for Operations and Academic Support and Clinical Faculty Coordinator (where DEU is available) as to the effectiveness of the clinical setting for student learning.

### **Clinical Faculty Coordinator**

*The Clinical Faculty Coordinator position is used in clinical settings with Dedicated Educational Units and multiple clinical instructors and clinical teacher (see Model of Prelicensure Clinical Instruction – DEU).*

- Works with the Lead Teacher, Assistant to the Dean for Operations and Academic Support and clinical agency to plan, schedule clinical rotations and mixes of students by level of learner, and prepare the clinical unit for student learning.
- Collaborates with the nurse manager in the continued development of the DEU as model nursing environment for practice and education.
- Prepares the clinical instructor, preceptor and clinical teacher for the learning activities and approaches specific to the level of the learner and course's outcomes.
- Coordinates the setting-specific orientation and processing requirements with students for their entry in the clinical setting.
- Confers with the clinical instructor regarding learning opportunities to further enrich student learning and accomplishment of the course's outcomes, such as through clinical teacher assistant activities.
- Facilitates clinical seminars of students.
- Serves as a consultant to the clinical instructor with issues of student learning and evaluation in the clinical environment.
- Serves as a teacher role model for the clinical instructors, preceptors, clinical teachers and clinical teacher assistants.
- Provides clinical teaching instruction to clinical instructors, clinical teachers and preceptors.
- Reinforces effective clinical learning strategies for student learning as observes clinical teaching by the instructors, clinical teachers, and preceptors.
- Is a resource for nurses for educational opportunities for their professional development.
- Provides evaluative feedback to the lead teacher and nurse manager regarding the effectiveness of the clinical instructors, preceptors and clinical teachers in role performance specific to student learning.
- Recommends to the Dean the reappointment of instructors based on their clinical teaching with students.
- Serves as a liaison between the clinical agency and school of nursing.

### **Clinical Instructor**

- Directs, manages and evaluates student learning in the clinical setting.
- Prepares clinical teacher assistants and preceptors for their teaching activities and approaches specific to the level of the learner and course's outcomes.
- Assists the student in integration of theory and practice, specific to the course's learning activities and level of the learner.
- Evaluates the student's development of clinical reasoning skills.
- Facilitates clinical seminars (non-DEU in absence of the clinical faculty coordinator).
- Is available at all times the student is in the clinical setting.
- Directly observes and guides students' learning activities with clients
- Evaluates students in clinical as related to the UP Program outcomes.
- Participates as a member of the course team in the course's development and evaluation activities with the lead faculty.
- Provides timely and ongoing feedback to the lead faculty regarding individual student and group performance in accomplishment of the course's outcomes
- Evaluates clinical teacher assistants and preceptors for their teaching effectiveness and provides feedback to the lead faculty.
- Provides feedback to the lead faculty (or to clinical faculty coordinator with DEU) regarding the clinical setting's effectiveness in supporting student accomplishment of the course and program outcomes.
- Collaborates with the unit manager and staff so that the presence of students and their activities are supportive of the unit's goals and needs.
- Provides feedback to the lead teacher (or to clinical faculty coordinator when a DEU is available) regarding the clinical setting's effectiveness in supporting student accomplishment of the course and program outcomes.
- Is a resource for nurses for educational opportunities for their professional development.
- Serves as a liaison between the clinical agency and school of nursing.

### **Clinical Teacher**

*The clinical teacher performs the delegated activities for student learning as described for the Clinical Instructor with the direction, supervision and assistance of the Clinical Faculty Coordinator.*

### **Preceptor**

- Provides continuity of direct instruction, and supervision to the student as consistent with the student's learning needs, course objectives and program outcomes.
- Directly observes the student with clients.
- Is immediately available at all times the student is to be in the clinical agency with the preceptor.
- Serves as a professional nurse role model consistent with the scope of practice of the registered nurse.
- Through questioning and advising, supports the student's practice and growth with clinical inquiry and reflective practice.
- Supports the student's growth in the use of evidence-based practice.

- Provides ongoing and timely feedback to the clinical instructor regarding the student's learning needs and performance.
- Notifies the instructor immediately with any concerns regarding student or client safety and well being.
- Confers with the clinical instructor about additional/alternative learning activities consistent with the student learner and course outcomes.
- Assists the student in activities to gain an understanding of the agency/unit's goals, system of care delivery, procedures and client population, and unit/agency in a shared understanding of roles, relationships and goals.
- Works with clients, staff and other members of the agency community to understand the role, capabilities and learning needs of the student.
- Provides feedback to the unit/agency manager regarding the impact of the student learner on the unit, staff and clients.

### **Clinical Teacher Assistant**

- Serves as a resource to the student for specific learning activities.
- Provides the level of supervision or direct instruction as negotiated with the clinical instructor.
- Notifies the instructor immediately with any concerns regarding student or client safety and well being.
- Works with clients, staff and other members of the agency community to understand the role, capabilities and learning needs of the student.